

Syllabus

1	Course title	Language Testing
2	Course number	2201450
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	-
5	Program title	Bachelor's Degree in Applied English
6	Program code	011
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	Fourth Year students
11	Year of study and semester (s)	
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online. <input checked="" type="checkbox"/> Face to face
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February, 2022

18 Course Coordinator:

Name: Office number: Phone number: Email: Office Hours:

19 Other instructors:

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Name:
Office number:-
Phone number:
Email:
Name:
Office number:
Phone number:
Email:

20 Course Description:

This course aims to expose students to the principles of language test construction, administration, scoring and interpreting test scores. The students will learn how to construct tests on language acquisition and implement various assessment strategies.

21 Course aims and outcomes:

A- Aims: (PLOs)

- 1- Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
- 2- Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.

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- 3- Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
- 4- Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
- 5- Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
- 6- Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
- 7- Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
- 8- Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
- 9- Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
- 10- Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools										
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
1	Identify the concepts of Language testing		X					X	X			X	X	X								X
2	Define the theory of test construction		X					X	X			X		X								X
3	Use a variety of language proficiency assessment instruments		X					X	X			X		X								X
4	Identify the ethics, rights, and codes of language testing		X					X	X			X		X								X

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- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam, 11. case studies

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods*	References
1	1.1	Orientation + Introduction	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	1.2	Assessing English as a Lingua Franca	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	1.3	Assessing English as a Lingua Franca	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
2	2.1	Assessing English Language Proficiency in the United States	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	2.2	Assessing English Language Proficiency in the United States	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	2.3	Assessing English Language Proficiency in the United States	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
3	3.1	Assessing Meaning	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	3.2	Assessing Meaning	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	3.3	Assessing Meaning	2, 7, 9	Face to face discussion	assignments	Language testing and assessment

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4	4.1	Assessing Second/Additional Language of Diverse Populations	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	4.2	Assessing Second/Additional Language of Diverse Populations	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	4.3	Assessing Second/Additional Language of Diverse Populations	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
5	5.1	Assessing Students' Content Knowledge and Language Proficiency	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	5.2	Assessing Students' Content Knowledge and Language Proficiency	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	5.3	Assessing Students' Content Knowledge and Language Proficiency	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
6	6.1	Cognitive Aspects of Language Assessment	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	6.2	Cognitive Aspects of Language Assessment	2, 7, 9	Face to face discussion	assignments	Language testing and assessment
	6.3	Cognitive Aspects of Language Assessment	2, 7, 9	Face to face discussion	assignments	Language testing and assessment

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7	7.1	Criteria for Evaluating Language Quality	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	7.2	Criteria for Evaluating Language Quality	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	7.3	Midterm	2, 7, 9			
8	8.1	Critical Language Testing	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	8.2	Critical Language Testing	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	8.3	Critical Language Testing	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
9	9.1	Dynamic Assessment	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	9.2	Dynamic Assessment	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	9.3	Dynamic Assessment	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
10	10.1	Ethics, Professionalism, Rights, and Codes	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	10.2	Ethics, Professionalism, Rights, and Codes	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	10.3	Ethics, Professionalism, Rights, and Codes	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
11	11.1	History of Language Testing	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	11.2	History of Language Testing	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment

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	11.3	History of Language Testing	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
12	12.1	Language Assessment Literacy	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	12.2	Language Assessment Literacy	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	12.3	Language Assessment Literacy	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
13	13.1	Methods of Test Validation	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	13.2	Methods of Test Validation	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
	13.3	Methods of Test Validation	2, 7, 9	Face to face discussion	assignment s	Language testing and assessment
14	14.1	Projects presentations	2, 7, 9	Face to face discussion	assignment s	Projects presentations
	14.2	Projects presentations	2, 7, 9	Face to face discussion	assignment s	Projects presentations
	14.3	Projects presentations	2, 7, 9	Face to face discussion	assignment s	Projects presentations
15	15.1	Projects presentations	2, 7, 9	Face to face discussion	assignment s	Projects presentations
	15.2	Projects presentations	2, 7, 9	Face to face discussion	assignment s	Projects presentations
	15.3	Projects presentations	2, 7, 9	Face to face discussion	assignment s	

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark
Assignments	10

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Midterm	20
Project	50
Case study	20

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:

As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

Shohamy, E., Or, I. G., & May, S. (Eds.). (2020). Language testing and assessment. Springer International Publishing.

27 Additional information:

Name of Course Coordinator: -----Signature: -----

Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

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Head of Curriculum Committee/Faculty: ----- Signature: ----

Dean: ----- Signature: -----
